

**The Missing Man Table
Lesson Plan
Grades 7-8**



WE WILL NEVER FORGET



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 7 th – 8 th	Lesson: The Missing Man Table

<p>OBJECTIVES: CCSS ELA.W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p> <p>CCSS ELA. W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Concrete Poetry <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group <input type="checkbox"/> Research
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; (Students will need access to a laptop, tablet or other electronic device and the internet to complete one part of this assignment.) copies of the Missing Man Table Concrete Poetry Worksheet; copies of the My Missing Man Table Honoree; copies of the Missing Man Quilt Activity
Engage: Hook the students	<p>Explain: Explain: sometimes troops are captured by the enemy during war and they are taken as prisoners-those troops are Prisoners of War. Sometimes troops are involved in missions and they are never found after the mission-those troops are Missing in Action. And sometimes troops die in war, all of these are represented at a Missing Man Table. At the present time, more than 81,500 Americans remain missing from WWII, the Korean War, the Vietnam War, the Cold War, and the Gulf Wars/other conflicts. Out of the more than 81,500 missing, 75% of the losses are located in the Indo-Pacific, and over 41,000 of the missing are presumed lost at sea (i.e. ship losses, known aircraft water losses, etc.).</p> <p>Play the YouTube Video Northwestern News Network Prisoner of War/Missing in Action Table https://youtu.be/enFwKEuC9OA</p> <p>Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner, and share their answer.</p> <p>T/P/S Question: How will you show honor and respect to those who are represented at a Missing Man Table?</p>
Explore: Students make sense of a concept through observations.	<p>Hand out the Missing Man Table Concrete Poetry Worksheet, students will write a concrete poem using the Missing Man Table as the basis for the poem.</p> <p>Hand out the My Missing Man Table Honoree Activity. Students will research a POW/MIA troop from their home state. Students will go to the Defense POW/MIA Accounting Agency Website https://dpaa-mil.sites.crmforce.mil/dpaaOurMissing See full directions on Activity Worksheet.</p> <p>Hand out copies of the Missing Man Quilt Activity. Students will create a quilt out of the pictures they have printed of their Honorees.</p>
Explain: Teacher introduces formal vocabulary and language to students.	Prisoners of War Missing in Action concrete poetry
Elaborate: Students apply what they have learned.	<p>The student will: W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p> <p>W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>
Evaluate: assessment.	The teacher will select the items to be used for formal/informal assessments.
Enrichment/Service-Learning Project	Share what you have learned about the Missing Man Table-participate in a local Missing Man Table event, if there is not one near you, set one up; participate in the Wreaths Across America Service Project.

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The Missing Man Table Concrete Poetry

The Missing Man Table Symbolism

The table is small and round, to show our everlasting concern.

The table is set for one, symbolizing the prisoner alone.

The tablecloth is white, symbolizing the purity of the soldier's motives when answering their country's call to serve.

The black napkin symbolizes the sorrow of being held captive.

The chair is empty symbolizing they are not here with us.

The glass is inverted symbolizing they cannot raise a toast with us.

The slices of lemon symbolizes their of their bitter suffering.

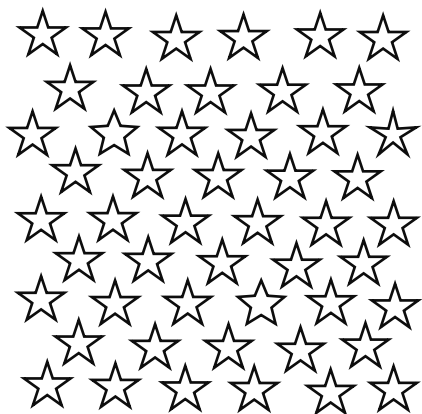
The grains of salt symbolizes the countless tears of their families.

The single red rose symbolizes their loved ones, who keep the faith awaiting their return.

The burning candle is a light of hope that they will be returned to their families and friends.

The yellow or red ribbon symbolizes our continuing uncertainty, the hope for their return, and our determination to account for them.

Concrete poetry—sometimes also called 'shape poetry'—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem's subject as a picture, as well as through their literal meaning. **Outline Poems**—A common way to make the visual structure reflect the subject of the poem is to fill an outline shape that relates to the topic of the poem. The words in this type of poetry, unlike traditional poetry, do not have to rhyme. Here is an example of a concrete poem:



Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity * Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties * Their hopes and dreams that didn't always

come true, but left them with no regrets * Their belief in a greater good * Their love for each other * Their strength, work ethic and character * Their honesty and integrity *

...
Their humility, selflessness, and modesty * Their ambitions and aspirations * Their optimism for America * Their concern for the future * Their pride in their duties *

Their hopes and dreams that didn't always come true, but left them with no regrets *

Their belief in a greater good * Their love for each other * Their strength, work

NOW, It is Time to Write Your Own Concrete Poem DIRECTIONS: 1. Write a concrete poem using the symbolic items on the Missing Man Table. 2. Draw a simple outline of the shape on paper or on the computer. If you're using paper, draw with a pencil not a pen. 3. Write your poem normally. 4. Remember, the poem does not have to rhyme.

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Name _____

My Missing Man Table Honoree

The Defense POW/MIA Accounting Agency's mission is to provide the fullest possible accounting for our missing personnel from past conflicts to their families and the nation. Within this mission, they search for missing personnel from World War II (WWII), the Korean War, the Vietnam War, the Cold War, the Gulf Wars, and other recent conflicts.

Directions:

Go to the Defense POW/MIA Accounting Agency Website <https://dpaa-mil.sites.crmforce.mil/dpaaOurMissing>
 Research a POW/MIA troop from your home state.

1. Print a picture of your Honoree. Paste the picture to the Missing Man Quilt Activity
2. Complete the following information about your Honoree in the space provided.
3. Google your Honoree, what other information do you find about them? Cite your sources.

Name	
Branch of Service	
Conflict	
Home of Record (city, state)	
Date & Location of Loss	
Detail of Loss	
Other details about my Honoree from research.	

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Student Name _____

Missing Man Quilt

After you have printed the picture of your Missing Man Honoree, tape or paste it in the space below. When all of the pictures are finished, cut out the squares, and join them all together to make a class Missing Man Remembrance Quilt.

MY HONOREE

(NAME)

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Grades 6-8 Service Learning Project Suggestions

- Help an elderly neighbor with yard work.
- Volunteer at your local library.
- Create “Survival Back-Packs” for the homeless with socks, caps, gloves, toothpaste, a toothbrush and other toiletries to be distributed to homeless people in your community.
- Organize a Checkers, board game or card game tournament at your local nursing home. Coordinate with the nursing home staff and plan a fun afternoon for the residents and students alike!
- Write letters to be included in soldier care packages. [Operation Gratitude](#) sends over 250,000 packages to Servicemen and Women, and First Responders annually, the link above provides guidelines for participation in their program.
- Collaborate with teachers, students, administration, and parents to create a food “Back-Pack” pantry at your school for students who may have food insecurities at home. Twenty-two million children receive free or reduced-price meals through the National School Lunch Program and the National School Breakfast Program. For many of these children, school meals may be the only meals they eat during the day.
- Make a “New Student Kit” for students who are new to your school. Create a list of school clubs, a calendar of events, school lunch menus, map of the school, and something with the school mascot to help the student feel like they are welcome.
- Organize a Zoom Meeting between your class at school and local nursing home residents. Discuss what their childhoods were like growing up, what kind of classes they took in school. Did they live in town or in the country, what kinds of chores and activities did they participate in when they were your age. Document their responses and share with other classes in your school. If some of your interviewees have a talent like singing or playing the piano, maybe they could share those talents with the class the next time you Zoom. Once you have met the residents, select a “pin-pal” you can correspond with by letter every few weeks.
- Be a companion to a senior citizen in a local nursing home. Make cards, surprise them with visits around their birthday or sing carols for them around the holidays.
- Organize a coat drive in your school/community that collects new and slightly used coats as part of [ONEWARMCOAT.org](#)
- Use AARP’s [Create the Good Guide](#) to start recycling events in your community.