

WELCOME BACK TO SCHOOL 4TH GRADE



“Each ACT of KINDNESS
has a positive ripple effect.”



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 4 th Grade	Lesson: Welcome Back to School, Superstar Service Learning-Kindness

<p>OBJECTIVES: <u>CCSS.ELA-LITERACY.RL.4.1</u> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>CCSS.ELA-LITERACY.RL.4.3</u> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions)</p> <p>Math-Review 3rd Grade Skills.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Learning Stations <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; Copies of <i>Each Kindness</i> Story Analysis Character, Setting, Event; Copies of the Find A Friend Who Icebreaker Activity; Copies of Be Kind Word Search Puzzle; Copies of Practice, Practice, Practice Math Review for You Worksheet
Engage: Hook the students	Play the Read Aloud Book, <i>Each Kindness</i> , Author: Jacqueline Woodson, Illustrator E.B. White https://youtu.be/WINgYno4W14 Think/Pair/Share Activity- Pair the students with a partner. Explain the T/P/S directions. The students will think of their answer, get with their partner and share their answer. T/P/S Question: What was the importance of the teacher dropping the stone in the bowl of water? Why didn't Chloe want to drop the stone in the bowl of water? What lesson did Chloe learn about her actions to Maya?
Explore: Students make sense of a concept through observations.	Introduce students to their classmates by using the "Find a Friend Who" icebreaker activity. This activity gives students a chance to move around and get to know their new classmates. As students walk around the classroom, they find a "friend who," by asking their classmates questions that are on the sheet. Students who struggle with reading can use the pictures for additional help. Practice, Practice, Practice Math Review for You Worksheet. At the end of the day, let students relax a few minutes and complete the My First Day of 4 th Grade Worksheet-Students should reflect on the 3 areas they will show kindness during their 4 th Grade school year, and record them on their worksheet. This would make a great classroom bulletin board with all of the different ways the different students will display kindness to others during the school year.
Explain: Teacher introduces formal vocabulary and language to students.	The teacher will go over School Procedures/Classroom Rules, etc. Vocabulary may be associated with the procedures, rules, and other components of the lesson plan.
Elaborate: Students apply what they have learned.	Students will complete the worksheets and practice activities attached to this lesson plan.
Evaluate: assessment.	Teachers should choose which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Using the 4 th Grade Superstar Cards-tell students to let you know when they see one of their classmates being kind or helping someone at school. Once a week, handout Superstar Cards, once a month, allow those students who have been awarded a Superstar Card to get a prize from the prize jar, or some other small reward.

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Each Kindness Story Analysis-Character

Directions: Think about the characters in the story. Choose one of the main characters to describe in detail. Complete the chart below.

Name of Your CHARACTER
Describe your character:
What are the character's thoughts at the beginning of the text?
What are the character's thoughts at the end of the text?
What happens in the text that influences the character?
What are your thoughts about the character? How did they make you feel?

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Each Kindness Story Analysis-Setting

Directions: Think about the settings in the story. Choose one of the main settings to describe in detail. Complete the chart below.

SETTING
How does this setting affect the characters and the events in the story?
How would you describe the setting?
What are some specific examples of the setting?
Does the setting impact the story? Why?
What does the setting remind you of?

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Each Kindness Story Analysis-Event

Directions: Think about the events in the story. Choose one of the main events to describe in detail. Complete the chart below.





















EVENT
How would you describe the event?
How does this event affect the rest of the story?
How does this event affect the characters in the story?
Why is this event important to the story?
How do you feel about this event?

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FIND A FRIEND WHO

Rides a bicycle 	Wears Boots 	Likes to Dance 	Likes to Sing 
Likes Tacos 	Likes flipflops 	Likes being Kind 	Has a Younger Brother 
Likes Video Games 	Likes to Read 	Likes to Swim 	Wears Glasses 
Likes snow 	Rides a School Bus 	Has a pet dog 	Likes Science 
Likes helping others 	Likes fishing 	Likes School 	Plays Soccer 

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Be Kind Word Search Puzzle

C	O	U	R	A	G	E	Q	A	Z	P	W	S	X	K
E	D	C	E	R	F	V	T	G	B	O	Y	H	N	I
U	I	N	T	E	G	R	I	T	Y	L	J	M	I	N
K	F	O	C	O	M	P	A	S	S	I	O	N	P	D
T	R	Q	A	A	Z	W	S	X	E	T	D	C	R	N
R	I	F	R	E	R	A	H	S	V	E	T	G	B	E
U	E	Y	A	H	E	N	U	J	M	I	K	O	L	S
T	N	P	H	Q	S	A	F	A	I	R	N	E	S	S
H	D	Z	C	W	P	S	X	E	D	C	R	V	F	V
F	S	T	G	S	E	T	T	I	N	G	B	E	Y	H
U	H	N	U	J	C	A	R	I	N	G	M	N	I	K
L	I	O	L	A	T	Z	W	S	X	E	D	T	C	R
F	P	F	V	T	H	O	N	E	S	T	Y	G	B	Y

kindness	truthful	setting	honesty	fairness
courage	compassion	Event	friendship	character
caring	respect	Share	integrity	polite

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Teacher:	Date:
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Teacher Answer Key

Name _____

Be Kind Word Search Puzzle

C	O	U	R	A	G	E	Q	A	Z	P	W	S	X	K
E	D	C	E	R	F	V	T	G	B	O	Y	H	N	I
U	I	N	T	E	G	R	I	T	Y	L	J	M	I	N
K	F	O	C	O	M	P	A	S	S	I	O	N	P	D
T	R	Q	A	A	Z	W	S	X	E	T	D	C	R	N
R	I	F	R	E	R	A	H	S	V	E	T	G	B	E
U	E	Y	A	H	E	N	U	J	M	I	K	O	L	S
T	N	P	H	Q	S	A	F	A	I	R	N	E	S	S
H	D	Z	C	W	P	S	X	E	D	C	R	V	F	V
F	S	T	G	S	E	T	T	I	N	G	B	E	Y	H
U	H	N	U	J	C	A	R	I	N	G	M	N	I	K
L	I	O	L	A	T	Z	W	S	X	E	D	T	C	R
F	P	F	V	T	H	O	N	E	S	T	Y	G	B	Y

kindness	truthful	setting	honesty	fairness
courage	compassion	event	friendship	character
caring	respect	share	integrity	polite

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Practice, Practice, Practice Math Review Sheet

Adding a 2-digit number and a 1-digit number (with carrying)

1. $25+8=$	2. $83+9=$	3. $47+8=$
4. $19+7=$	5. $99+4=$	6. $54+9=$
7. $32+9=$	8. $68+9=$	9. $75+6=$

Adding 2-digit and 1-digit numbers (missing addend)

10. $\underline{\quad} + 26 = 33$	11. $74 + \underline{\quad} = 82$	12. $29 + \underline{\quad} = 38$
13. $\underline{\quad} + 6 = 42$	14. $49 + \underline{\quad} = 53$	15. $68 + \underline{\quad} = 75$
16. $97 + \underline{\quad} = 100$	17. $59 + \underline{\quad} = 65$	18. $\underline{\quad} + 5 = 41$

Subtracting hundreds from 3-digit numbers

19. $488 - 200 = \underline{\quad}$	20. $563 - 200 = \underline{\quad}$	21. $794 - 300 = \underline{\quad}$
22. $921 - \underline{\quad} = 721$	23. $872 - \underline{\quad} = 172$	24. $\underline{\quad} - 300 = 290$

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Word Problems

Carol owns a food truck. She sells lunches every day to people in the park.

25. On average, Carol sells 750 hotdogs a day. She divided her helpers into 3 teams. If the first team made 235, and the second made 275, how many hotdogs should the third team make?

26. The next food item she has to prepare is tacos. Carol needs 300 tacos. If the first team made 90 tacos, and the third team made 110 tacos, how many tacos should the second team prepare in order to meet the required number of tacos?

27. Carol's biggest seller is hamburgers. She sells 950 hamburgers a day. If the third and second team cooked 550 total, and the first team cooked 175 hamburgers less than what the second and third team cooked, how many hamburgers did they cook altogether?

28. For dessert, they make fried pies. The first team made 189 fried pies, the second team made 131 fried pies and the third team made 180 fried pies, how many fried pies did they make total?

Edwardo is building a tiny house on his parent's property so he has an inexpensive place to live while he is in college.

29. According to his blueprint, Edwardo will need 600 2"x6"x12' boards. If his parents gave him 170 boards and his brother gave him 200 boards, how many more boards does Edwardo need to buy?

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30. Edwardo also needed some nails. He already had 247 nails from last year, he purchased another 109 nails at the store and then he found another 144 in his toolshed. How many nails does he have?

31. Edwardo wanted to make sure that he has a source of heat, for the winter. So, he decided to build a fireplace made of cement and bricks. If he bought 215 bags of cement, and his brother brought another 137 bags of cement, how many bags of cement did he have originally, if he now has 450 bags of cement?

32. To paint the inside and outside, Edwardo needs 28 gallons of paint. If he bought 3 gallons to add to his existing 12 gallons of paint, how much more paint will he need?

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Practice, Practice, Practice Math Review Sheet

Teacher Answer Key

Adding a 2-digit number and a 1-digit number (with carrying)

1. $25+8=$ 33	2. $83+9=$ 92	3. $47+8=$ 55
4. $19+7=$ 26	5. $99+4=$ 103	6. $58+9=$ 67
7. $32+9=$ 41	8. $69+8=$ 77	9. $75+6=$ 81

Adding 2-digit and 1-digit numbers (missing addend)

10. <u>7</u> + 26=33	11. 74+ <u>8</u> =82	12. 29+ <u>9</u> =38
13. <u>36</u> +6=42	14. 49+ <u>4</u> =53	15. 68+ <u>7</u> =75
16. 97+ <u>3</u> =100	17. 59+ <u>6</u> =65	18. <u>36</u> +5=41

Subtracting hundreds from 3-digit numbers

19. $488-200=$ <u>288</u>	20. $563-200=$ <u>363</u>	21. $794-300=$ <u>494</u>
22. $921-$ <u>200</u> $=721$	23. $872-$ <u>700</u> $=172$	24. <u>590</u> $-300=290$

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Word Problems

Carol owns a food truck. She sells lunches every day to people in the park.

25. On average, Carol sells 750 hotdogs a day. She divided her helpers into 3 teams. If the first team made 235, and the second made 275, how many hotdogs should the third team make?

First, $235 + 275 = 510$; then, $750 - 510 = 240$

The third team should make 240 hotdogs.

26. The next food item she has to prepare is tacos. Carol needs 300 tacos. If the first team made 90 tacos, and the third team made 110 tacos, how many tacos should the second team prepare in order to meet the required number of tacos?

First, $90 + 110 = 200$; then, $300 - 200 = 100$

The second team needs to prepare 100 tacos.

27. Carol's biggest seller is hamburgers. She sells 950 hamburgers a day. If the third and second team cooked 550 total, and the first team cooked 175 hamburgers less than what the second and third team cooked, how many hamburgers did they cook altogether?

First, $550 - 175 = 375$, then $550 + 375 = 925$

They cooked a total of 925 hamburgers.

28. For dessert, they make fried pies. The first team made 189 fried pies, the second team made 131 fried pies and the third team made 180 fried pies, how many fried pies did they make total?

$189 + 131 + 180 = 500$

500 fried pies were made altogether.

Edwardo is building a tiny house on his parent's property so he has an inexpensive place to live while he is in college.

29. According to his blueprint, Edwardo will need 600 2"x6"x12' boards. If his parents gave him 170 boards and his brother gave him 200 boards, how many more boards does Edwardo need to buy?

$600 - 200 - 170 = 230$

He needs to buy 230 more boards.

30. Edwardo also needed some nails. He already had 247 nails from last year, he purchased another 109 nails at the store and then he found another 144 in his toolshed. How many nails does he have?

$247 + 109 + 144 = 500$

He has 500 nails.

31. Edwardo wanted to make sure that he has a source of heat, for the winter. So, he decided to build a fireplace made of cement and bricks. If he bought 215 bags of

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cement, and his brother brought another 137 bags of cement, how many bags of cement did he start with, if he now has 450 bags of cement?

First, $215 + 137 = 352$; then, $450 - 352 = 98$

He originally had 98 bags of cement.

32. To paint the inside and outside, Edwardo needs 28 gallons of paint. If he bought 3 gallons to add to his existing 12 gallons of paint, how much more paint will he need?

$28 - 3 - 12 = 13$

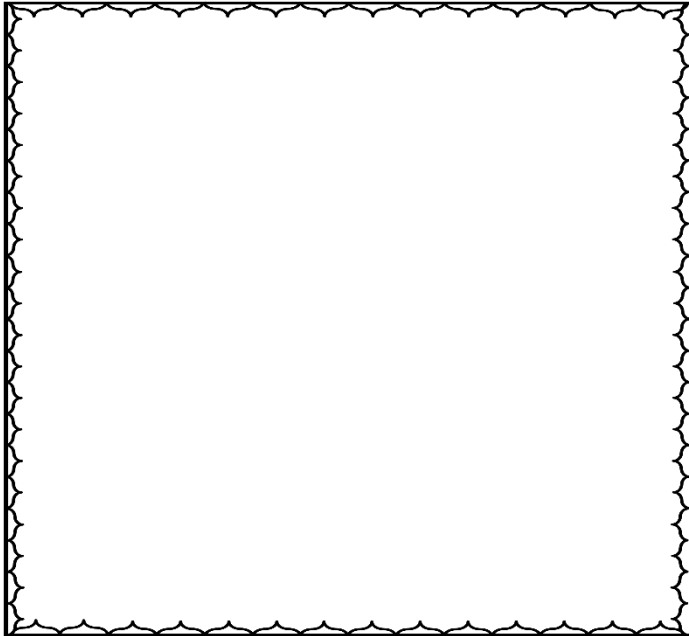
Edwardo needs 13 more gallons of paint.

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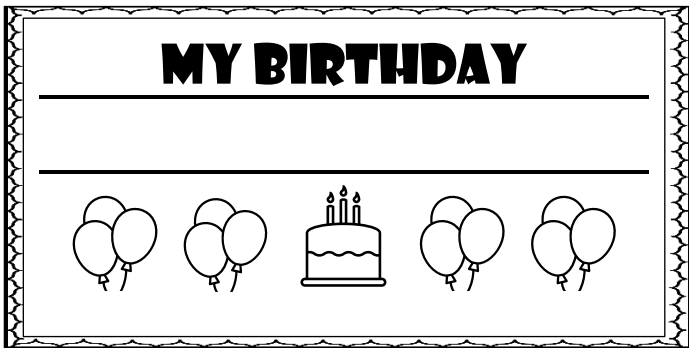
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My First Day of 4th Grade



SELF PORTRAIT



MY FAVORITE THINGS:

COLOR: _____

FOOD: _____

PLACE: _____

MOVIE: _____

PERSON: _____

BOOK: _____

COOKIE: _____

SUBJECT: _____

THING TO DO: _____

I will show KINDNESS EVERYDAY in the following three ways:

1. _____

2. _____

3. _____

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