

4th and 5th Grades Lesson Plan Dr. Martin Luther King, Jr.



Wreaths Across America

Lesson Plan

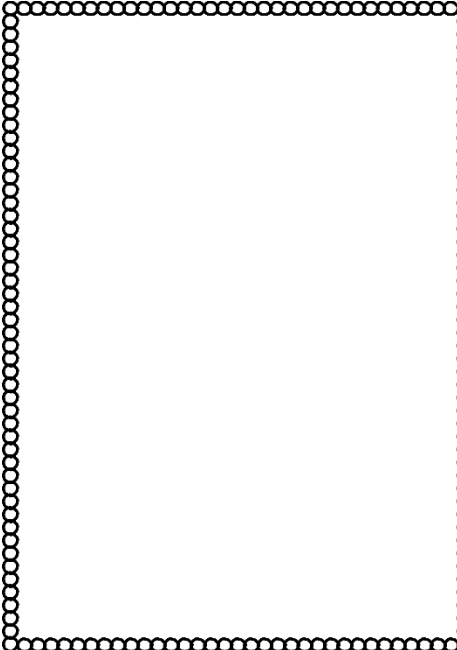
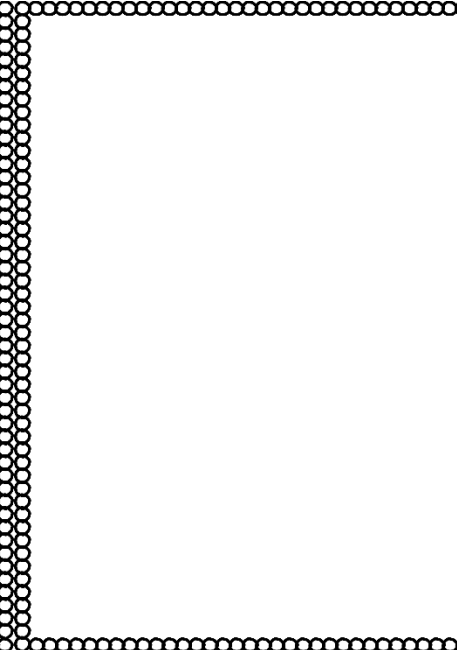
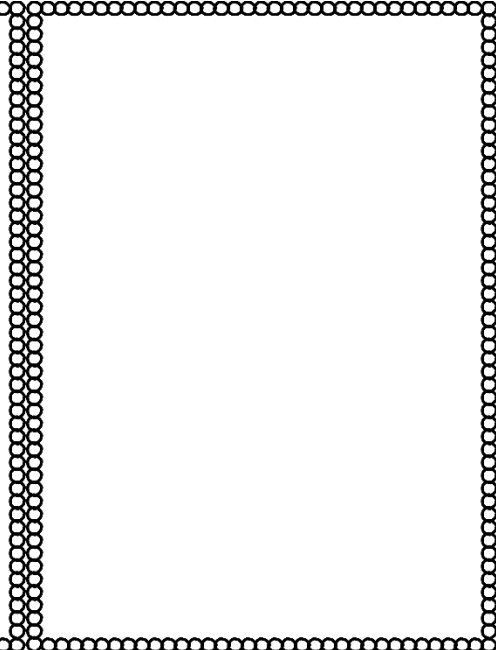
Teacher:	Date:
Grade: 4 th & 5 th Grades	Lesson: Martin Luther King, Jr. Serve & Succeed

<p>OBJECTIVES: CCSS.ELA-RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>CCSS.ELA-RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> K-W-L <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; copies Martin Luther King, Jr. K-W-L; copies Martin Luther King, Jr. Short Biography Informative Text; copies Martin Luther King, Jr. Informative Text Graphic Organizer; copies My Martin Luther King, Jr. Written Summary; copies Martin Luther King, Jr. Word Search Puzzle; copies Martin Luther King, Jr. Acrostic Poem
Engage: Hook the students	Handout the Martin Luther King, Jr. K-W-L Worksheet. Allow students time to fill in the first and second section of the K-W-L worksheet. Play the Homeschool Pop video Martin Luther King, Jr for Kids, https://youtu.be/qlllq284u20 Discuss the significance of MLK’s use of non-violent protests. How does that compare to other Civil Rights activist of the time?
Explore: Students make sense of a concept through observations.	Handout copies of the Martin Luther King, Jr. Short Biography Informative Text. Students will read the informative text. Students will complete the MLK graphic organizer and written summary. Discussion Question: How do you think your life would be different today if Martin Luther King, Jr. had not pushed for the advancement of Civil Rights? Students will complete the MLK Word Search Puzzle. Students will complete the MLK Acrostic Poem Worksheet. Students will complete the remaining section(s) of the K-W-L.
Explain: Teacher introduces formal vocabulary and language to students.	civil rights non-violent protest Gandhi Montgomery Bus Boycotts segregation discrimination assassination Rosa Parks Jim Crow Laws Plessy v Ferguson
Elaborate: Students apply what they have learned.	Students will learn about the contributions of Martin Luther King, Jr. to civil rights by reading the Martin Luther King, Jr. Short Biography Informative Text, and completion of the following lesson materials: MLK, Jr. Graphic Organizer and written summary, the MLK, Jr. K-W-L worksheet, the MLK, Jr. Word Search Puzzle and the MLK, Jr. Acrostic Poem worksheet.
Evaluate: assessment.	Teachers should choose which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Students will brainstorm a classroom project to successfully honor the service of Dr. Martin Luther King, Jr. to advancing civil rights in the United States.

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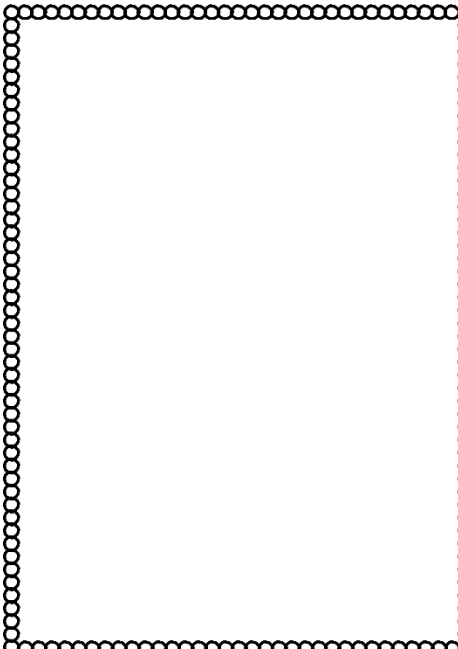
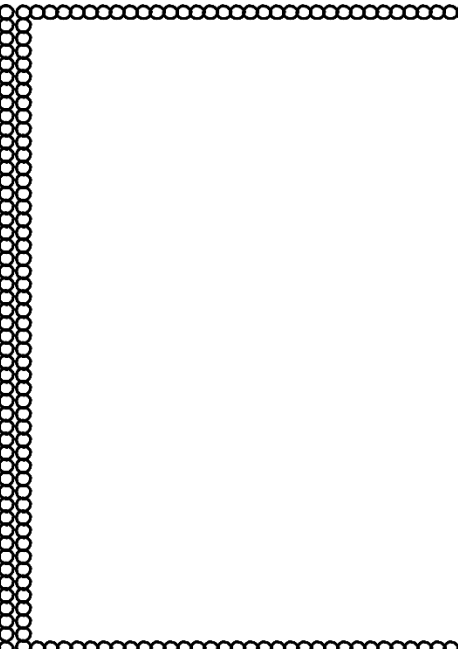
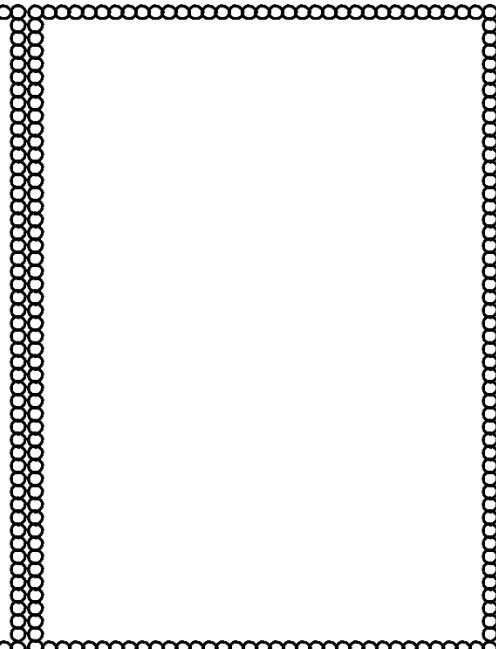
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Martin Luther King, Jr. K-W-L Name _____

What I KNOW:	What I WANT to KNOW:	What I LEARNED:
		



Martin Luther King, Jr. K-W-L Name _____

What I KNOW:	What I WANT to KNOW:	What I LEARNED:
		

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Martin Luther King, Jr. Short Biography

- **Occupation:** Civil Rights Leader
- **Born:** January 15, 1929, in Atlanta, GA
- **Died:** April 4, 1968, in Memphis, TN
- **Best known for:** Advancing the Civil Rights Movement

Martin Luther King, Jr. was a civil rights activist in the 1950s and 1960s. He led non-violent protests to fight for the rights of all people including African Americans. He hoped that America and the world could form a society where race would not impact a person's civil rights. He is considered one of the great orators of modern times, and his speeches still inspire many to this day.

Martin Luther King, Jr. was born in Atlanta, GA on January 15, 1929. At birth he was named Michael King. King's father, a pastor at Atlanta's Ebenezer Baptist Church, traveled to Germany and became inspired by the Protestant Reformation leader Martin Luther. As a result, King Sr. changed both his name, and the name of his 5-year-old son to Martin Luther.

When Martin Luther King, Jr. was growing up, life was hard for African Americans. The southern United States operated under the 'Jim Crow laws' that kept black and white people separated in what was called 'segregation'. In 1896, the United States Supreme Court ruled in a case called *Plessy v. Ferguson* that these laws were legal. They said that having things be "separate but equal" was fine. In the South, everything was separate. However, places like black schools and libraries got much less money and were not as good as places for white people. Things were separate, but not equal. Black people had different schools, toilets and even sections of the bus than white people. They were also denied the right to vote in elections.

Martin's first experience with segregation occurred at the age of six, when he was told, he wasn't allowed to play with his white friend anymore – his friend's father wouldn't allow it.

Martin attended Booker T. Washington High School. He was very intelligent and skipped two grades in high school. He started his college education at Morehouse College at the young age of fifteen. After getting his degree in sociology from Morehouse, Martin decided to pursue a divinity degree from Crozer Seminary and then got his doctor's degree in theology from Boston University.

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In 1953 he married Coretta Scott. Later, they would have four children: Yolanda, Martin, Dexter, and Bernice.

In his first major civil rights action, Martin Luther King, Jr. helped to organize and lead the Montgomery Bus Boycott, a civil rights protest during which African Americans refused to ride city buses in Montgomery, Alabama. The protest started when Rosa Parks refused to give up her seat on a bus to a white man. She was arrested and spent the night in jail. The boycott lasted from December 5, 1955, to December 20, 1956, and is regarded as the first large-scale demonstration against segregation in the United States. It was very tense at times. Martin was arrested and his house was bombed. In the end, however, Martin prevailed and segregation on the Montgomery buses came to an end.

Martin was a great believer in peaceful protest, inspired by the Indian activist Mahatma Gandhi. His protests used non-violent tactics, even when the protesters themselves were met with violence from the police.

In 1963, Martin Luther King, Jr. helped to organize the famous "March on Washington". Over 250,000 people attended this march in an effort to show the importance of civil rights legislation. Some of the issues the march hoped to accomplish included an end to segregation in public schools, protection from police abuse, and to get laws passed that would prevent discrimination in employment.

It was at this march where Martin gave his "I Have a Dream" speech. This speech has become one of the most famous speeches in history. The March on Washington was a great success. The Civil Rights Act was passed a year later in 1964.

In October 1964, Martin became the youngest winner of the Nobel Peace Prize at the age of 35!

Martin Luther King, Jr. was assassinated on April 4, 1968, in Memphis, TN. While standing on the balcony of his hotel, he was shot by James Earl Ray. Ray was convicted of his murder and spent the rest of his life in prison, despite claiming to be innocent. Ray died in 1998.

King is remembered for his tireless work during the Civil Rights Movement and his dream that one day everyone would be treated as equals. A statue built in his memory now stands in Washington D.C. and each year, the third Monday in January is celebrated as Martin Luther King Jr. Day, an American federal holiday.

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Name _____

**Martin Luther King, Jr.
Informative Text Graphic Organizer**

Topic
Thesis Statement

**Fact #1 with Detail and
Explanation**

**Fact #2 with Detail and
Explanation**

**Fact #3 with Detail and
Explanation**

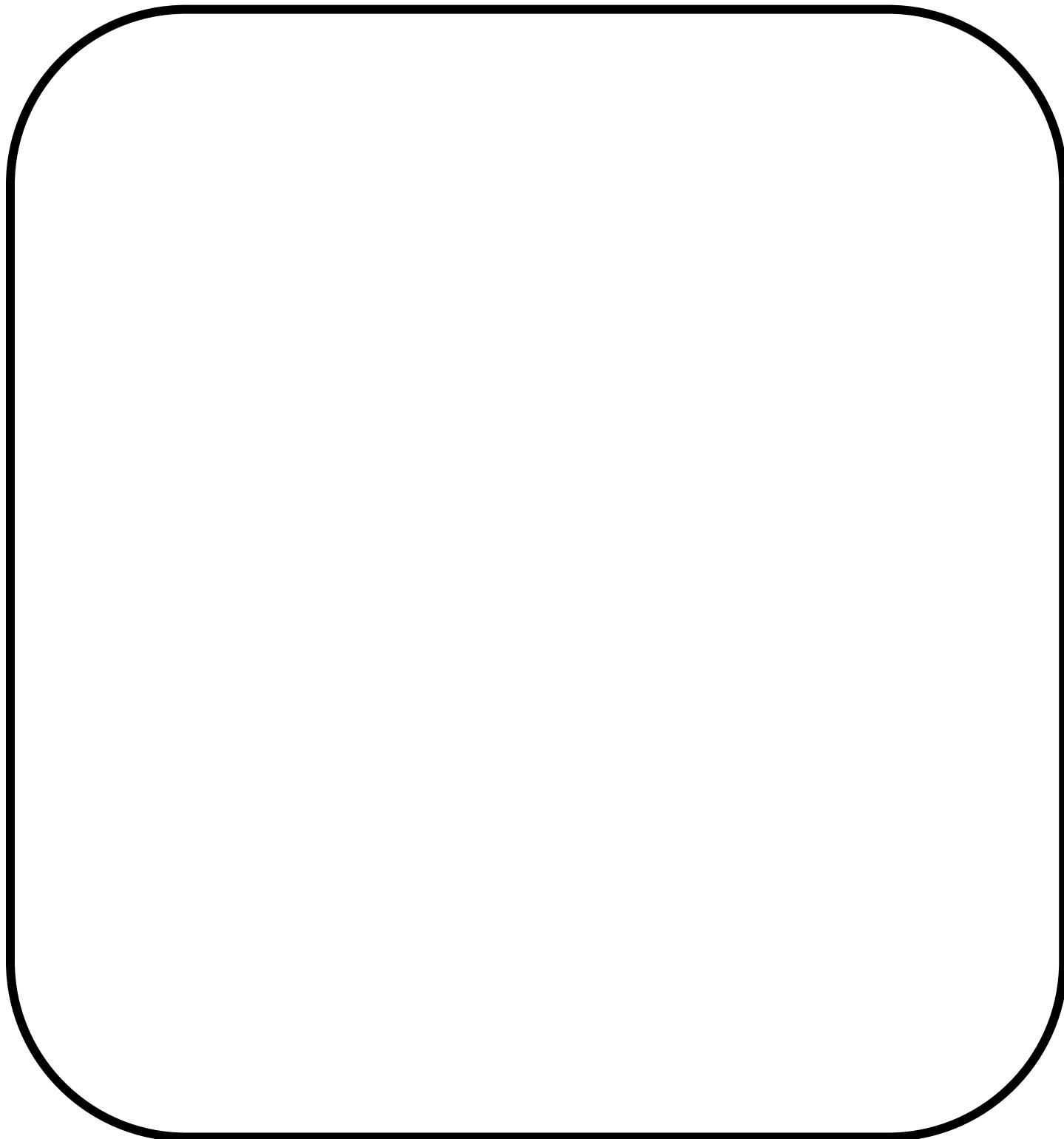
Conclusion-Restate Topic

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Martin Luther King, Jr. Written Summary

Name _____



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Martin Luther King Word Search

Name _____

Q	N	M	A	S	T	H	G	I	R	L	I	V	I	C	Z
D	W	O	S	X	E	E	D	C	R	F	V	D	T	G	B
E	Y	N	B	H	N	G	U	J	M	I	L	I	A	J	K
T	O	T	L	E	P	Q	R	A	Z	W	S	S	X	E	D
A	C	G	R	F	L	V	T	E	G	B	Y	C	H	N	M
N	U	O	A	J	M	P	I	K	G	E	O	R	G	I	A
I	O	M	L	N	P	Q	R	S	A	A	Z	I	W	S	E
S	H	E	R	O	D	X	E	I	D	C	T	M	T	G	R
S	B	R	O	Y	H	H	Y	H	Z	N	U	I	J	M	D
A	I	Y	S	K	O	T	I	P	P	E	Q	N	O	A	A
S	Z	W	A	S	I	X	E	M	D	C	R	A	F	N	E
S	V	T	P	L	G	B	Y	E	H	H	N	T	U	J	V
A	M	I	A	K	O	L	P	M	A	Z	Q	I	E	D	A
C	R	U	R	F	B	U	S	B	O	Y	C	O	T	T	H
T	Q	G	K	E	C	N	E	L	O	I	V	N	O	N	I
E	B	Y	S	H	N	T	R	C	B	I	O	P	L	M	N

bus boycott	segregation	Nobel Prize	hero
jail	I Have A Dream	Georgia	Montgomery
civil rights	Memphis	discrimination	assassinated
Gandhi	nonviolence	Rosa Parks	equality

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Martin Luther King Word Search

Answer Key

Name _____

Q	N	M	A	S	T	H	G	I	R	L	I	V	I	C	Z
D	W	O	S	X	E	E	D	C	R	F	V	D	T	G	B
E	Y	N	B	H	N	G	U	J	M	I	L	I	A	J	K
T	O	T	L	E	P	Q	R	A	Z	W	S	S	X	E	D
A	C	G	R	F	L	V	T	E	G	B	Y	C	H	N	M
N	U	O	A	J	M	P	I	K	G	E	O	R	G	I	A
I	O	M	L	N	P	Q	R	S	A	A	Z	I	W	S	E
S	H	E	R	O	D	X	E	I	D	C	T	M	T	G	R
S	B	R	O	Y	H	H	Y	H	Z	N	U	I	J	M	D
A	I	Y	S	K	O	T	I	P	P	E	Q	N	O	A	A
S	Z	W	A	S	I	X	E	M	D	C	R	A	F	N	E
S	V	T	P	L	G	B	Y	E	H	H	N	T	U	J	V
A	M	I	A	K	O	L	P	M	A	Z	Q	I	E	D	A
C	R	U	R	F	B	U	S	B	O	Y	C	O	T	T	H
T	Q	G	K	E	C	N	E	L	O	I	V	N	O	N	I
E	B	Y	S	H	N	T	R	C	B	I	O	P	L	M	N

bus boycott	segregation	Nobel Prize	hero
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Martin Luther King, Jr. Acrostic Poem

Name _____

Write an Acrostic Poem outlining the accomplishments of Martin Luther King, Jr. to Civil Rights in the United States.

M	
A	
R	
T	
I	
N	