

WELCOME BACK TO SCHOOL Third Grade



Wreaths Across America

Lesson Plan

Teacher:	Date:
Grade: 3 rd Grade	Lesson: Back to School, Superstar Service Learning
<p>OBJECTIVES: <u>CCSS.ELA-LITERACY.RL.3.3</u> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p><u>CCSS.ELA-LITERACY.W.3.1.A</u> Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>STRATEGIES:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing/Coloring <input type="checkbox"/> Writing <input type="checkbox"/> Think/Pair/Share <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Small Groups <input type="checkbox"/> Large Group
MATERIALS:	Computer/laptop; internet (with access to YouTube); Smart Board; Copies of How Not to Start 3rd Grade Story Analysis/School Rules Worksheet; Copies Find a Friend Who Icebreaker Activity; Copies of the 3rd Grade is Cool Cause We're Going Back to School Coloring Sheet; Copies of the Practice, Practice, Practice Math Review; Copies of the 3rd Grade Superstar Cards
Engage: Hook the students	After reviewing your Classroom Rules and Procedures, play the Read Aloud <i>How NOT to Start Third Grade</i> by Cathy Hapka & Ellen Titlebaum https://youtu.be/1e9aFx_J84A Think/Pair/Share Activity- Pair the students with a partner. Explain T/P/S directions. The students will think of their answer, get with their partner and share their answer. T/P/S Question: Have you ever had an experience like Will? What kind of emotions do you think Will was having? What would you have done if you were Will?
Explore: Students make sense of a concept through observations.	Students will use the experiences of Will in the Read Aloud Book, <i>How Not to Start Third Grade</i> to complete the Story Analysis/School Rules Worksheet. Introduce students to their classmates by using the "Find a Friend Who" icebreaker activity. This activity gives students a chance to move around and get to know their new classmates. As students walk around the classroom, they find a "friend who," by asking their classmates questions that are on the sheet. Students who struggle with reading can use the pictures for additional help. Practice, Practice, Practice Math Review for You Worksheet. At the end of the day, let students relax a few minutes and complete the Third Grade is Cool Cause We're Going Back to School Coloring Sheet.
Explain: Teacher introduces formal vocabulary and language to students.	The teacher will go over School Procedures/Classroom Rules, etc. Vocabulary may be associated with the procedures, rules, and other components of the lesson plan.
Elaborate: Students apply what they have learned.	How Not to Start Third Grade School Rules Worksheet Students will complete the worksheets and practice activities attached to this lesson plan.
Evaluate: assessment.	Teachers should choose which activities to use as formal/informal assessments.
Enrichment/Service-Learning Project	Using the Third Grade Superstar Cards-tell students to let you know when they see one of their classmates being kind or helping someone at school. Once a week, handout Superstar Cards, once a month, allow those students who have been awarded a Superstar Card to get a prize from the prize jar, or some other small reward.

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<i>HOW NOT TO START THIRD GRADE</i> Story Analysis	
MAIN CHARACTERS	SETTING
PROBLEM	SOLUTION

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How Not to Start 3rd Grade School Rules

Directions: After listening to the book, *How Not to Start Third Grade*, make a list of 5 School Rules you think Will would make after his first day in the 3rd Grade.

1.

2.

3.

4.





















5.

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FIND A FRIEND WHO

Rides a bicycle 	Wears Red Shoes 	Likes to Dance 	Likes to Sing 
Likes Tacos 	Likes flipflops 	Likes being Kind 	Has a Younger Sister 
Likes Video Games 	Likes to Read 	Likes to Swim 	Wears Glasses 
Likes snow 	Rides a School Bus 	Has a pet fish 	Likes Art Class 
Likes helping others 	Has an Older Brother 	Likes School 	Likes dinosaurs 

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Name _____

Practice, Practice, Practice

Greater Than >, Less Than <, Equals To =

EXAMPLES:

$15 \underline{\hspace{2cm}} 6+8$ $6+8=14$ $15 > 14$	$45 \underline{\hspace{2cm}} 20+20+7$ 20 $40+7=47$ $\underline{+20}$ $45 < 47$ 40
$30 \underline{\hspace{2cm}} 15+15$ 15 $\underline{+15}$ $30 = 30$ 30	
Now it is your turn!!	
1. $68 \underline{\hspace{2cm}} 30+40$	2. $50 \underline{\hspace{2cm}} 5+5+5+5+5+5+5+5+10$
3. $30 \underline{\hspace{2cm}} 6+6+6+6+6$	4. $40 \underline{\hspace{2cm}} 5+5+5+5+5+5+5$
5. $100 \underline{\hspace{2cm}} 60+40+4$	6. $80 \underline{\hspace{2cm}} 20+30+30$
7. $20 \underline{\hspace{2cm}} 5+5+5+3$	8. $75 \underline{\hspace{2cm}} 20+50$

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Word Problems, **CIRCLE** your final answer.

9. 114 ducks were swimming on the pond. 32 more ducks flew up and started swimming on the pond. How many ducks were swimming on the pond altogether?

10. 67 people were at the Water Park when we got there. By the time we left, there were 179 people at the Water Park. How many more people came to the Water Park while we were there?

11. Amanda has a box of 100 crayons. If she gives Sarah 25 crayons, how many crayons will Amanda have left?

12. Cindy's mom baked 41 cookies. Paul's dad baked 38 cookies. Both Cindy and Paul ate 6 cookies, then brought them to school for a party. How many cookies did they bring to school altogether?

13. 25 children were riding on the bus. At the bus stop, some more children got on the bus. Then there were 36 children total on the bus. How many children got on the bus at the bus stop?

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14. Mandy has saved \$480.00. She needs \$538.00 to buy a new sewing machine. How much more does Mandy need to save to buy the sewing machine?

15. There were 300 head of cattle in the rancher's field. The rancher sold 150 head of cattle at the cattle sale. How many cattle did the rancher have left?

16. Tina got 80 pieces of candy in her surprise bag. Pedro gave her candy out of his surprise bag. Now Tina has 95 pieces of candy. How many pieces of candy did Pedro give Tina?

17. John has 2 rolls of wire that are 36 inches long. How much wire does John have altogether?

18. Rosa has a 10-foot board. (REMEMBER 1-foot equals 12 inches.) She needs a piece of wood 96 inches long.

Does Rosa have enough wood to cut a piece 96 inches long?

How do you know?

How much wood will she have left over?

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19. Sally is 4 feet tall. If she stands on a step ladder that is 5 feet tall, is she taller than a 7-foot door?

20. Two years ago, Edgar planted a tree that was 18 inches tall. Now the tree is 60 inches tall. How many inches has the tree grown in two years?

21. Susan has \$6.25. Megan gives Susan 2 quarters, two dimes and 5 pennies. How much money does Susan have now?

22. If you have 8 quarters, 10 dimes and 4 nickels. How much money do you have?

23. Bob has 1 five-dollar bill and 4 quarters. After he spends \$1.50, how much money does he have?

Multiplication

24. $1 \times 8 =$ _____

25. $2 \times 4 =$ _____

26. $2 \times 5 =$ _____

27. $3 \times 4 =$ _____

28. $5 \times 5 =$ _____

29. $3 \times 6 =$ _____

30. $4 \times 4 =$ _____

31. $2 \times 8 =$ _____

32. $3 \times 3 =$ _____

33. $2 \times 2 =$ _____

33. $5 \times 4 =$ _____

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TEACHER ANSWER KEY Name _____

Practice, Practice, Practice

Greater Than >, Less Than <, Equals To =

EXAMPLES:

$15 \underline{\hspace{1cm}} 6+8$ $6+8=14$ $15 > 14$	$45 \underline{\hspace{1cm}} 20+20+7$ 20 $40+7=47$ $\underline{+20}$ $45 < 47$ 40
$30 \underline{\hspace{1cm}} 15+15$ 15 $\hspace{10em} +15$ $30 = 30$ 30	
Now it is your turn!!	
1. $68 \underline{\hspace{1cm}} 30+40$ $68 < 70$	2. $50 \underline{\hspace{1cm}} 5+5+5+5+5+5+5+5+10$ $50 = 50$
3. $30 \underline{\hspace{1cm}} 6+6+6+6+6$ $30 = 30$	4. $40 \underline{\hspace{1cm}} 5+5+5+5+5+5+5$ $40 > 35$
5. $100 \underline{\hspace{1cm}} 60+40+4$ $100 < 104$	6. $80 \underline{\hspace{1cm}} 20+30+30$ $80 = 80$
7. $20 \underline{\hspace{1cm}} 5+5+5+3$ $20 > 18$	8. $75 \underline{\hspace{1cm}} 20+50$ $75 > 70$

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Word Problems, **CIRCLE** your final answer.

9. 114 ducks were swimming on the pond. 32 more ducks flew up and started swimming on the pond. How many ducks were swimming on the pond altogether?

114

+32

146 ducks

10. 67 people were at the Water Park when we got there. By the time we left, there were 179 people at the Water Park. How many more people came to the Water Park while we were there?

179

-67

112

11. Amanda has a box of 100 crayons. If she gives Sarah 25 crayons, how many crayons will Amanda have left?

100

-25

75

12. Cindy's mom baked 41 cookies. Paul's dad baked 38 cookies. Both Cindy and Paul ate 6 cookies, then brought them to school for a party. How many cookies did they bring to school altogether?

41

79

+38

-12

79

67

13. 25 children were riding on the bus. At the bus stop, some more children got on the bus. Then there were 36 children total on the bus. How many children got on the bus at the bus stop?

36

-25

11

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14. Mandy has saved \$480.00. She needs \$538.00 to buy a new sewing machine. How much more does Mandy need to save to buy the sewing machine?

$$\begin{array}{r} 538 \\ -480 \\ \hline 58 \end{array}$$

15. There were 300 head of cattle in the rancher's field. The rancher sold 150 head of cattle at the cattle sale. How many cattle did the rancher have left?

$$\begin{array}{r} 300 \\ -150 \\ \hline 150 \end{array}$$

16. Tina got 80 pieces of candy in her surprise bag. Pedro gave her candy out of his surprise bag. Now Tina has 95 pieces of candy. How many pieces of candy did Pedro give Tina?

$$\begin{array}{r} 95 \\ -80 \\ \hline 15 \end{array}$$

17. John has 2 rolls of wire that are 36 inches long. How much wire does John have altogether?

$$\begin{array}{r} 36 \text{ inches} \\ +36 \\ \hline 72 \text{ inches} \end{array}$$

18. Rosa has a 10-foot board. (REMEMBER 1-foot equals 12 inches.) She needs a piece of wood 96 inches long.

$$\begin{array}{r} 12 \\ \times 10 \\ \hline 120 \text{ inches of wood} \end{array}$$

Does Rosa have enough wood to cut a piece 96 inches long? **YES**

How do you know? **120 > 96**

How much wood will she have left over? 120

$$\begin{array}{r} 120 \\ -96 \\ \hline 24 \text{ inches of wood} \end{array}$$

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19. Sally is 4 feet tall. If she stands on a step ladder that is 5 feet tall, is she taller than a 7-foot door? **YES**

$$\begin{array}{r} 4 \quad 9 > 7 \\ +5 \\ \hline 9 \end{array}$$

20. Two years ago, Edgar planted a tree that was 18 inches tall. Now the tree is 60 inches tall. How many inches has the tree grown in two years?

$$\begin{array}{r} 60 \\ -18 \\ \hline 42 \text{ inches} \end{array}$$

21. Susan has \$6.25. Megan gives Susan 2 quarters, two dimes and 5 pennies. How much money does Susan have now?

$$\begin{array}{r} 6.25 \\ +.75 \\ \hline 7.00 \end{array}$$

22. If you have 8 quarters, 10 dimes and 4 nickels. How much money do you have?

$$\begin{array}{r} .25+.25+.25+.25+.25+.25+.25+.25=\$2.00 \\ .10+.10+.10+.10+.10+.10+.10+.10+.10+.10=\$1.00 \\ .05+.05+.05+.05=20 \text{ cents} \\ \hline \$3.20 \end{array}$$

23. Bob has 1 five-dollar bill and 4 quarters. After he spends \$1.50, how much money does he have?

$$\begin{array}{r} \$5.00 \quad \$6.00 \\ +1.00 \quad -1.50 \\ \hline \$6.00 \quad \$4.50 \end{array}$$

Multiplication

24. $1 \times 8 = 8$ 25. $2 \times 4 = 8$ 26. $2 \times 5 = 10$ 27. $3 \times 4 = 12$

28. $5 \times 5 = 25$ 29. $3 \times 6 = 18$ 30. $4 \times 4 = 16$ 31. $2 \times 8 = 16$

32. $3 \times 3 = 9$ 33. $2 \times 2 = 4$ 34. $5 \times 4 = 20$

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THIRD GRADE IS COOL
CAUSE WE'RE GOING



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