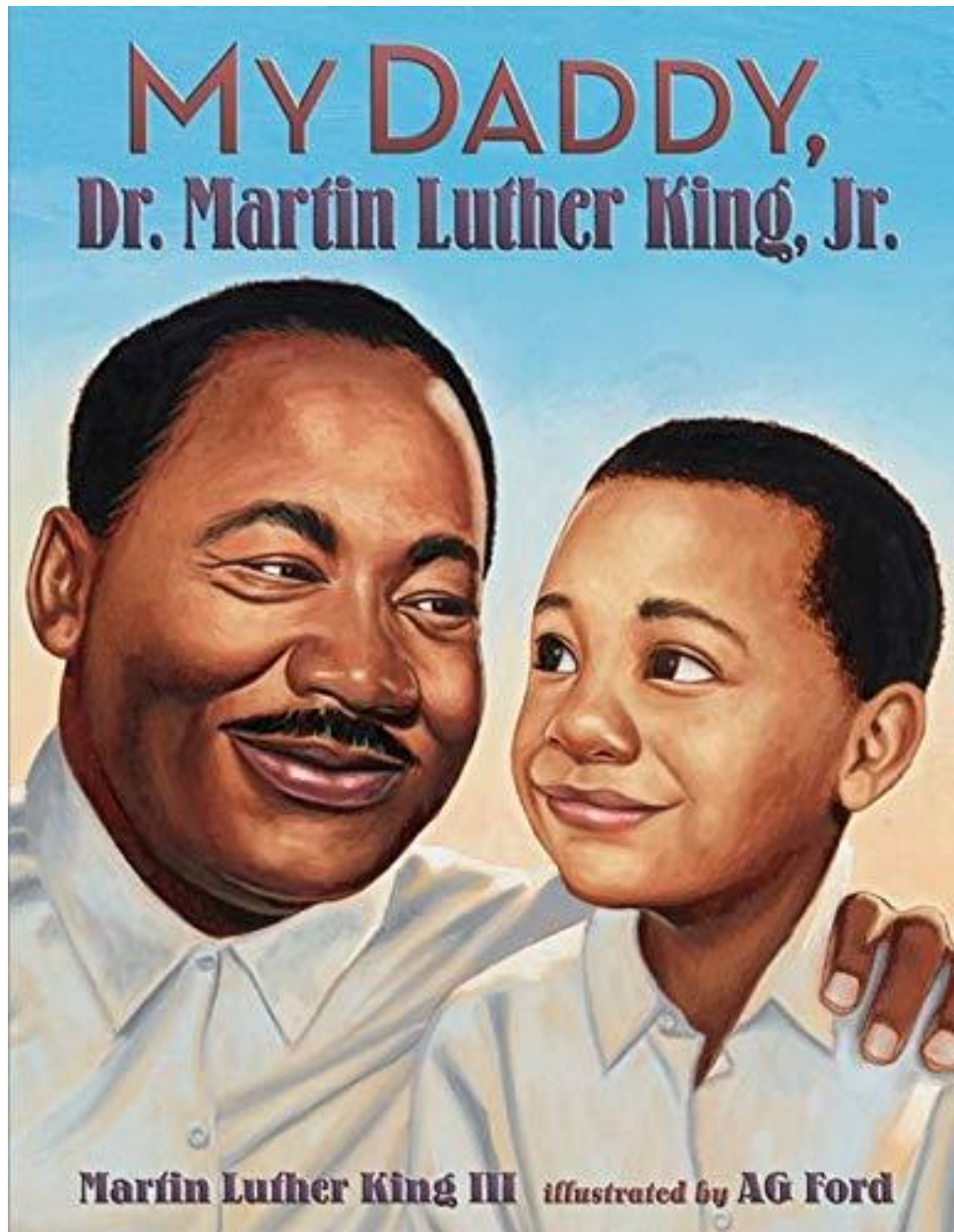


2<sup>nd</sup> & 3<sup>rd</sup> Grades  
Lesson Plan  
Dr. Martin Luther King, Jr.



# Wreaths Across America

## Lesson Plan

Teacher:	Date:
Grade: 2 <sup>nd</sup> & 3 <sup>rd</sup> Grades	Lesson: Martin Luther King, Jr. Serve & Succeed

<p><b>OBJECTIVES: CCSSELA R2.1:</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><b>CCSSELA R3.1:</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drawing/Coloring</li> <li><input type="checkbox"/> Writing</li> <li><input type="checkbox"/> Think/Pair/Share</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Discussion Questions</li> <li><input type="checkbox"/> Small Groups</li> <li><input type="checkbox"/> Large Group</li> </ul>
<b>MATERIALS:</b>	Computer/laptop; internet (with access to YouTube); Smart Board; copies of <i>My Daddy, Dr. Martin Luther King, Jr.</i> Comprehension Check Questions; copies of <i>My Daddy, Dr. Martin Luther King, Jr.</i> Nonfiction Graphic Organizer; <i>My Daddy, Dr. Martin Luther King, Jr.</i> Word Search Puzzle
<b>Engage:</b> Hook the students	<p><b>Explain:</b> The rights of a country's citizens are called civil rights. Many African Americans were denied full civil rights for about 100 years after the end of slavery. The struggle for those rights, especially in the 1950s and 1960s, is known as the civil rights movement.</p> <p>Play the YouTube Read Aloud Video, <i>My Daddy, Dr. Martin Luther King, Jr.</i> Author-Martin Luther King, III, Illustrator-A.G. Ford, <a href="https://youtu.be/msrEu5tOGMA">https://youtu.be/msrEu5tOGMA</a></p> <p><b>Think/Pair/Share Activity-</b> Pair the students with a partner. Explain the T/P/S directions. Read the question to the students, give the students 1 minute to think of their answer, students will pair with their partner and share their answers.</p> <p><b>T/P/S Question:</b> Martin Luther King was a fourth-generation Baptist minister. How do you think this influenced his decision to practice nonviolence as a civil rights leader?</p>
<b>Explore:</b> Students make sense of a concept through observations.	<p>Students will demonstrate an understanding of the contributions of Dr. Martin Luther King, Jr. by completing the <i>My Daddy, Dr. Martin Luther King, Jr.</i> Comprehension Check Questions. Students will demonstrate an understanding of a text by referencing the text as the basis for the answers by completing the <i>My Daddy, Dr. Martin Luther King, Jr.</i> Nonfiction Graphic Organizer.</p> <p>Students will complete the <i>My Daddy, Dr. Martin Luther King, Jr.</i> Word Search Puzzle.</p> <p>Students will complete the Dr. Martin Luther King, Jr. Coloring Sheet.</p>
<b>Explain:</b> Teacher introduces formal vocabulary and language to students.	slavery Civil Rights Movement nonviolent sit-in segregation separate but equal
<b>Elaborate:</b> Students apply what they have learned.	Students will complete the worksheets and practice activities attached to this lesson plan. Students will brainstorm an activity or a project listed in the Enrichment/Service-Learning Project below to honor the service of Dr. Martin Luther King, Jr.
<b>Evaluate:</b> assessment.	Teachers should choose which activities to use as formal/informal assessments.
<b>Enrichment/Service-Learning Project</b>	Students will brainstorm a project to successfully honor the service of Dr. Martin Luther King, Jr. to advancing civil rights in the United States.

**Wreaths Across America  
Lesson Plan**

Teacher:	Date:
Grade: 2 <sup>nd</sup> & 3 <sup>rd</sup> Grades	Lesson: Martin Luther King, Jr. Serve & Succeed

Name \_\_\_\_\_

***My Daddy, Dr. Martin Luther King, Jr.*  
Comprehension Check**

1. Who is telling the story about Dr. King?
2. Why couldn't Marty and his brothers and sisters go to Funtown when they were growing up?
3. What reason does Marty give for not telling the older boys what his name was when they asked him?
4. Why was Dr. King arrested and put in jail?
5. When Yoki was upset that their father would not be home in time for Christmas, how did Marty help Yoki feel better?
6. Even though Dr. King planned peaceful and nonviolent marches, sometimes people were still hurt or killed. What did Dr. King say about the violence and hate?
7. Why did Marty and his brother, Dexter, burn the toy guns they received as Christmas gifts?
8. Some things did get better because of the work done by Dr. King and others, what law changed when Marty was entering the third grade?
9. How did Marty feel about attending the new school?
10. What lessons can we all learn from Dr. Martin Luther King, Jr.?

# Wreaths Across America

## Lesson Plan

Teacher:	Date:
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Name \_\_\_\_\_

### *My Daddy, Dr. Martin Luther King, Jr.* Comprehension Check

#### Answer Key

1. Who is telling the story about Dr. King? **His son, Martin Luther King, III.**
2. Why couldn't Marty and his brothers and sisters go to Funtown when they were growing up? **Marty and his brothers and sisters could not go to Funtown because it was for "Whites Only."**
3. What reason does Marty give for not telling the older boys what his name was when they asked him? **Marty was afraid to tell the older boys what his name was, because some people did not like his father's work. They said his father was stirring up trouble.**
4. Why was Dr. King arrested and put in jail? **Dr. King would speak out about laws that he felt were not fair. Some people did not have enough food to eat, or clothes to wear or homes to live in, Dr. King spoke about these issues to help people in need.**
5. When Yoki was upset that their father would not be home in time for Christmas, how did Marty help Yoki feel better? **Marty told Yoki that their father had helped some people, but he had more people to help and when he finished, he would be back home.**
6. Even though Dr. King planned peaceful and nonviolent marches, sometimes people were still hurt or killed. What did Dr. King say about the violence and hate? **Dr. King said you always have to approach violence with nonviolence and hate with love.**
7. Why did Marty and his brother, Dexter, burn the toy guns they received as Christmas gifts? **Marty and Dexter burned the toy guns because they knew guns were not toys-they were machines made to hurt and kill people.**
8. Some things did get better because of the work done by Dr. King and others, what law changed when Marty was entering the third grade? **The law that said black and white students had to attend separate schools changed when Marty was entering the third grade.**
9. How did Marty feel about attending the new school? **Marty was nervous about attending an all-white school.**
10. What lessons can we all learn from Dr. Martin Luther King, Jr.? **Answers will vary, but should include approach violence with nonviolence, and being kind to one another.**

**Wreaths Across America  
Lesson Plan**

Teacher:	Date:
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**Name** \_\_\_\_\_

*My Daddy, Dr. Martin Luther King, Jr.*  
**Nonfiction Graphic Organizer**

What is the Main Idea of the Story?

Make a List of 3 facts from the story:

- 1.
- 2.
- 3.

Supporting Detail 1

Supporting Detail 2

Supporting Detail 3

Circle the Author's Purpose for Writing: Persuade Inform Entertain Describe  
Cite text evidence for your answer here:

What did you learn?

What else would you like to know?

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Name \_\_\_\_\_

## *My Daddy, Dr. Martin Luther King, Jr.* Word Search Puzzle

Q	D	R	K	I	N	G	A	Z	C
F	W	S	I	X	L	A	W	S	I
U	E	D	N	C	R	M	F	V	V
N	T	G	D	R	E	A	M	B	I
T	Y	H	N	N	U	R	J	M	L
O	I	K	E	O	L	T	P	Q	R
W	A	Z	S	W	S	Y	O	K	I
N	X	E	S	D	C	R	F	V	G
T	F	A	T	H	E	R	G	B	H
N	O	N	V	I	O	L	E	N	T

dream	nonviolent	Marty	Civil Right	laws
kindness	Yoki	Funtown	Dr. King	father

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 2 <sup>nd</sup> & 3 <sup>rd</sup> Grades	Lesson: Martin Luther King, Jr. Serve & Succeed

Name \_\_\_\_\_

## *My Daddy, Dr. Martin Luther King, Jr.* Word Search Puzzle

### ANSWER KEY

Q	D	R	K	I	N	G	A	Z	C
F	W	S	I	X	L	A	W	S	I
U	E	D	N	C	R	M	F	V	V
N	T	G	D	R	E	A	M	B	I
T	Y	H	N	N	U	R	J	M	L
O	I	K	E	O	L	T	P	Q	R
W	A	Z	S	W	S	Y	O	K	I
N	X	E	S	D	C	R	F	V	G
T	F	A	T	H	E	R	G	B	H
N	O	N	V	I	O	L	E	N	T

dream	nonviolent	Marty	Civil Right	laws
kindness	Yoki	Funtown	Dr. King	father

# Wreaths Across America Lesson Plan

Teacher:	Date:
Grade: 2 <sup>nd</sup> & 3 <sup>rd</sup> Grades	Lesson: Martin Luther King, Jr. Serve & Succeed

In August 1963 about 250,000 people gathered in Washington, D.C., to urge Congress to pass a civil rights law. The people sang “We Shall Overcome,” and Dr. Martin Luther King, Jr. delivered his powerful speech known for the phrase “I Have a Dream.”



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